

How to Improve English Language of Learners for Universal Communication

Assoc.Prof.Dr.Surapong Kongsat¹

E-mail. Surapong2551@hotmail.com

Tel. 091-2656906, 081-2656906

Abstract

Education is an important part of human who lives in the various society. Human who makes the educational systems that they are made by human and it is used into language that it is a tool of communication. Language means “**English Language**”, that is in this article. English Language is the second Language for Thai people. They know this language very well but they don’t speak in their life so they are looked that they don’t know English Language. There are problems how do they think that how to improve English Language for communication so that this article will present the processes to change ideas of Thai people. They can use and speak English Language to be the standard English Language because they can use English Language for communication between people who live in the society. In the present, there are many things or books that they are written by Linguistics. Specifically, words are in English Language. They are called “**English Words**”, if they know about words, they can use and speak English Language to be communicating. They are many parts of English Language that speakers must know very well such as **alphabets, words, sentences, clause, phrase, and paragraph** etc. They are important parts of English Language to improve English Language of Thai people for universal communication.

Keywords How to improve, English Language, Communication

Introduction

English Language is a universal Language that most of countries are in the world where use to communicate about contracting between the offices and Business or Education in their countries. It is used to write the books into academic for management knowledge, so that Thai people must learn and know it very well and they can use it to speak, read, listen and write English Language, If they can use like this, they will communicate by English Language very well.

English Language has the structures of itself and there are many forms of communication by four skills as reading, speaking, writing and listening, so that who want to use

¹ Head Department of the faculty of Humanities in English Program, Mahachulalongkornrajavidyalaya University, Nakornratchasima Campus.

English Language to communicate or contract with others about something that they want to know and change idea or what they know, they must know and understand about four skills that they are very important of all languages and English Language also, it is really.

Everybody can study English Language and use it to be communicating but it is a big question that it is a difficult answer of Thai people in the present or other countries in Asia where people can't use English Language for communication, However, writer will order about processes that improve it very well from beginning to advance of English Language, such as this conversation² is below;

David : Hello, I am David Garza. I am a new club member.

Beth : Hi, My name is Elizabeth Silva, but please call me Beth.

David: Ok., Where are you from, Beth?

Beth : Brazil, How about you?

David : I am from Mexico.

Beth : Oh.., I love Mexico ! It is really beautiful.

David : Thanks. So is Brazil !

When you had read this conversation that it is on above then what do you think?, and How they can speak or talk about English Language, It can answer that they know English Language, It means they know about words, sentences or clauses and Language cultures that It can see from "Hello" and "Hi" etc., of course, It ought to look very easily but if they don't know English Language, they can not speak English Language.

So that, I think the principles of English Language are very important for Thai people or Learners who want to improve English Language for communication to be liking Mr. David and Miss Beth that they had spoken together in English conversation. And it had related with idea of **Sureerat Thongin**³ that Basic Principles of good English Speaking as 1) Listen to it well: Human can remember and learn from hearing before they will bring it to make the process of learning in their brain. 2) Intonation and stress: The beautiful smile disappeared from your face. You can come on Monday if my boss doesn't have to join the meeting, such as nouns: Susie, beach, school, principal verbs: build, organize, sleep, adjectives: special, excites, excellent, adverb: usually, normally, quickly, determiners: a, an, the, a few, a bit, auxiliary verbs: is, am, are, do, does, don't, prepositions: in, on, at, under, next to, behind, conjunctions: and, or , but, while,

² Jack C. Richards, with Jonathan Hull and Susan Proctor, **Interchange (Third Edition) STUDENT'S BOOK**, Cambridge University Press 32 Avenue of the Americas, New York, NY 10013-2473, USA, First published, 2005, p.2-3.

³ Sureerat Thongin, **Professional English Speaking at Work**, Printed 1, Bangkok : Biskit,2559, p.9-22.

as, pronouns: he, she, it, they, them, us etc. simple, following as; And I am faith Lepidus, On our program this week, we will tell about a study of medications that do not contain any real drugs. We will tell about a reported link between the September eleventh terrorist attacks and heart problems in some Americans. And we explain how happiness may be good for your health. 3) Interpret not translate: This is a good chance for me. I want to go everywhere in this town and We still have time, please take me tour around this town. I would like to see every traveling place in this town, please take me there, I want to visit everywhere in this town. 4) Words from your heart: important thing is objectives and purposes, that what want to speak or think easily words. And 5) Difference between Thai and English: I walk to the office (everyday). I walked to the office (yesterday). I have just walked to the office. And I will walk to the office (tomorrow).

That it means if learners know about words and sentences etc. They can speak English Language for communication. So that, writer will offer into parts of English Language that there the important parts and comment to improve into forms of processes of speaking and of course, Learners can follow the items into four parts, following as;

1. Learners must know English Words and used correctly

Words are the symbol of language that are used in the world. English Language has also words to be symbol for communication of the learners who use English Language that there are eight parts of words, are called “Parts of speeches” that they must know first step, following as;

A) Nouns that definite Noun is a name of person, thing, animal, and place. There are countable and uncountable or singular and plural that you can see these words;⁴

Person: teacher, man, student, nurse etc.

Thing: pen, pencil, ruler, book, glass etc.

Animal: tiger, snake, rat, cat, bat etc.

Place: hospital, school, station, park etc.

You can bring nouns words put in the sentences when want to speak, example:

Teacher went to school in the morning.

Nurses took care the people who sick in the hospital.

Students have the pen and pencil to write the picture.

Nouns can be subject, object and predicate in the sentences, so that learners must know and use, they must find the way to remember words more than they have now.

⁴ Phinyo Claybovorn, **The Principle of English Grammar**, Printed; Bangkok: Thepneramitprinting, 2537, page 12-20.

B) Pronouns that definite Pronoun is use to refer to nouns and these are three persons as first person as “I”, second person as “you”, third person as “he – she – it – they, so that learners must know and use them correctly, example; Teacher went to go to school in the morning. You can change “Teacher” to be “He”, then “He went to go to school in the morning”. Pronouns have five forms, following as;

1	2	3	4	5
Subject Pronoun	Object Pronoun	Adjective possessive Pronoun	Possessive Pronoun	Reflexives Pronoun
I	me	my	mine	myself
We	us	our	ours	Ourselves
You	you	your	yours	yourself
He	him	his	his	Himself
She	her	her	hers	Herself
It	it	its	its	Itself
They	them	their	theirs	themselves

On above in the table, pronouns that will use sometime when learners must use in the sentences and refer to nouns but they must know and understand correctly.

C) Verbs that definite Verb is the action of agent of sentences that learners use to tell or present of action of the subjects, are called “Noun”, Example; eat, sleep, walk, cut, see etc.

They eat banana at the shop.

Mr. Thong walks on the road everyday.

You and I want to get money more in this month.

Thailand’s Prime minister can make their policy to people.

Verbs have parts as present, past, and participle that learners will know and remember them to use correctly. Please, look at the table as;

present	past	participle
eat	ate	Eaten
walk	walked	Walked
speak	spoke	Spoken
sleep	slept	Slept
Go	went	Gone
see	saw	seen
look	looked	Looked

On above, to show about verbs into three parts and learners must remember to use for speaking in any ways that they will relate the time that learners want to offer to conversation or speaking and that article will be related with present, past and participle when learners had heard articles that learners had spoken by themselves.

D) Adverbs that definite Adverb is explained to comment verb to be more action as slow, fast, early, so much, always, often etc., following as;

He drives his car on the road very slowly.

You early come here for studying.

They often read the book in library.

E) Adjectives that definite Adjective is explained to comment noun to be more action as fat, thin, black, tall, big, small, very etc., following as;

The black dogs are in this form.

It is visiting slowly.

A small elephant can't run follow his mother.

F) Prepositions that definite Preposition is a part of words that is put and related between noun, verb, adverb, adjective etc. they make meaning to be complete and perfect because that point, it doesn't have preposition, then it means meaning lose such as of, to, for, in, on, under, near, etc. The learners can look from these sentences, following as;

The horses can dance to show belong music.

That car moves to second point that it can't stop on that road.

The horse can dance to show music.

Students plays football in the park.

However, it is very important some another words in English Language, although it is a small word and a few word, like this if you don't put them, It hasn't completely.

G) Conjunctions that definite Conjunction is a word that used to concern or relate between the sentences or clause or phrase, and it can put into compound sentences or complex sentences. But it depend on the writers who are writing the articles of English Language that these many details that they will use conjunction words to be joying meaning so it is very necessary, such as and, but, so, or, because of, what, that, however, until etc.

There are two kinds of conjunction as Co-ordinated conjunction and Subordinated conjunction, there is very important some another words of English Language, following as; Today in the morning there are many persons who go out to run and joking in the public park, beside of it, they must drink or eat food to be happiness.

So learners will look these words, it is conjunction that is brought into the sentences of many points to show about first sentences to second sentences that they are following meaning and feeling of writers.

H) Interjections that definite Interjection is a word that it is feeling of speaking who are talking something and they had talked very immediately. Sometime they don't know themselves, such as Oh!, Pure!, Good Morning, sir, Wow !, following as;

Wow ! It is very nice.

Haahaha..! she is the winner.

Okay....! You stop your dancing.

So that learners will see a symbol as “!”, is called “Declamatory Mark”, it will show and put into finishing of words, or sentences or phrases and it depends you or speakers who talk English Language or articles that speakers must say out under events or feeling of themselves. However, eight parts of English Language that they are brought to show and explain to you and the learners who want to improve English Language for communication. Writer believe that if learners know and understand, use and remember, they will help learners and they can use English Language to pass four skills very well, finally in the point, it is first process that learners must know and make to understand all words.

2. Learners must know and understand the master sentences correctly.

This point is second part, it is a process of brought words to make sentences of English Language, sentences of English Language has many kinds but in this article, it means “Tense 12”, that they are the master of sentences, if you can remember into 12 tenses, you will make sentences to communication with foreigner who come from countries in the world. Beside of these, there are basic sentences or basic patterns that learners must know and understand or remember items that it is very important same the words that writer had told learners. So that what is the basic pattern?, and what is the 12 tenses?, why do learners want to know very well?, of course, these items are important parts of English Language when Learners had learnt about alphabets of English Language then they can mix alphabets as consonants and vowels, are called “ **Words**”, And next step to speak as learners must study about sentences that there many kinds but in this article is a basic pattern and tenses, learners can follow in this way, following as;

A) Basic pattern

A basic pattern is a general sentence that learners can say or speak under words but they have structures of themselves. It is a short structure and it is not long as subject is one and

predicate is one or two words and such as I can go now.⁵ Or I read a book. So that learners can speak by themselves. The structures of basic patterns, following as;

1) Subject + verb + noun +....., simples;

You are a teacher.

He is a small police.

It is a snake what lives in the forest.

2) Subject + verb + adverb +, simples;

Students will go to school very day.

They drive very fast.

The students walk slow to have lunch.

3) Subject + verb + adjective +....., simples;

The cat is black.

That woman is fat.

The horse is small.

4) Subject + verb + object +....., simples;

The police man kills a bad man who stay at the big house.

The farmers will cut the trees in their farm.

Children are watching the television in their room.

5) Subject + verb + complement +....., simples;

They can stand alone in the garden.

We sit in the library room with our friends.

He and she go to school in the morning everyday.

6) Subject + verb +....., simples;

The monks sleep.

The birds fly.

The fishes swim.

7) Subject + verb + object + predicate / complement +....., simples;

I will make the books to use for learning next year.

We do work at department of University.

She will cook the food in her house tomorrow.

It built the net in the forest.

They are kicking the football in the garden.

⁵ Chanchai Boonhou, **One Word to be 1000 sentences**, Bangkok: Charunsanitvong Printed Company, 2548, p. 140-142.

Learners will look the sentences on above that they had shown to explain about basic sentences and learners can say and build the basic pattern by themselves. If Learners know and understand basic patterns, they will say and communicate English Language with others and it is a good English Language.

B) Tenses 12

Learning tenses is one of the most essential skills that is required while studying the English language. It is important while communicating both verbally and in written form because it helps us clearly indicate the time at which something has happened. So, if you wish to convey your message accurately in the English language, then learning about tenses becomes important. A tense is a form of the verb that allows you to express time. The tense of the verb tells us when an event or something existed or when a person did something. Past, present, and future are the three main types of tenses.⁶, Following as;

Past tense that it definite “**The past tense is used to describe an activity or an event that has happened in the past or a past state of being and needs to include a time marker for when the event or action took place.**” Structural formula: Subject + verb (2nd form) + object. Examples: We met *yesterday*. He bought a new laptop *last week*.

Present tense that it definite “**The simple present tense or present tense is one of the most basic tenses in English. We use present tense to talk about something that is currently going on, something that is habitually performed, or a state that generally or currently exists.**” Structural formula: Subject + verb (s/es) + object. Examples: She *lives* in Spain. Bob *drives* a taxi.

Future tense that it definite “**The future tense is a verb tense used to describe an event or action that has not yet happened and is expected to happen in the future.**” Structural formula, Subject + shall/will+ verb (s/es) + object. Example: He *will* be here soon.

Now that we have understood the three main types of tenses, communicating in English with a native English speaker will become easier. But to make communication in English easier and simpler, we need to learn more about tenses. Apart from the three main types of tenses - present, past, and future - there are different subtypes of tenses which are mentioned below.

What are the subtypes of tenses?, following as;

1. Past Simple tense (Structure: S + v2 +....)

The past Simple tense is used to describe events or actions that have already occurred in the past and it finished for doing that it ought to have words as ago, yesterday, last week, last

⁶ <https://www.busuu.com/en/english/tenses>, accessed; 25 August 2023.

day, or last month etc. **Structural formula: Subject + Main Verb (Transitive or Intransitive Verb, it is called past verb / v2) + object.** Examples: I *watched* TV last week. We *slept yesterday*. She ate her lunch for two hours.

2. Past continuous tense (Structure: S + was, were + V1-ing +....)

The past continuous tense is used to describe events or actions that have already occurred in the past. It's employed to describe any action which has happened in the past. **Structural formula: Subject + helping verb (was/were) + verb1 (-ing) + object.** Examples: I *was watching* TV. We *were sleeping*. She *wasn't eating* her lunch.

3. Past perfect tense (Structure: S + had + V3 +....)

The past perfect tense is used to describe an event that occurred before a completed action in the past. **Structural formula: Subject + had + verb3 (ed) + object.** Examples: He *had gone* when she became ill. She *had not lived* in New York. *They had not been married long when I was born.*

4. Past perfect continuous tense (Structure: S + had + been + V1-ing +)

The past perfect continuous tense represents any action or event that started in the past and sometimes continued into another action or another time. **Structural formula: Subject + had been + Verb1 (-ing) + object (optional) + time of action.** Examples: *We had been playing games for 6 hours when Dad came home.* *She had been reading magazines for 1 month before she decided to apply for the job.* *Had she been washing dishes all day?*

5. Present Simple tense (Structure: S + V1 +)

The simple present tense or present tense is one of the most basic tenses in English. We use present tense to talk about something that is currently going on, something that is habitually performed, or a state that generally or currently exists. **Structural formula: Subject + Main Verb (Transitive or Intransitive Verb, it is called past verb / v1) + object.** Examples: I *watch* TV. We *sleep*. She *eats* her lunch.

6. Present continuous tense (Structure: S + is, am, are + V1-ing +)

The present continuous tense is used to talk about the ongoing actions, events, or conditions that are still not finished. **Structural formula: Subject + helping verb (is / am/ are) + main verb1 (-ing) + object.** Examples: She *is playing* basketball. Birds *are flying* in the sky. *I'm learning* English.

7. Present perfect tense (Structure: S + has, have + V3 +)

The present perfect tense is used to describe a situation or event that has already occurred but has immediate ramifications. The present perfect tense can be used to describe experiences, and situations that occurred in the past but still have an influence on the present.

We don't use it with time markers. **Structural formula: Subject + helping verb (have/has) + verb3 (ed) + object.** Examples: *She has not finished* her work yet. *I have seen* that movie twice. *We have visited* LA several times.

8. Present perfect continuous tense (Structure: S + has, have + been + V1-ing +...)

The present perfect continuous tense shows a situation that has started in the past and continues in the present. **Structural formula: Subject + helping verb (have/has) + been + verb1 (-ing) + object (optional) + since / for + time duration + object.** Examples: *I have been learning* English for many years. *He has been working* here since 2010. *We have been saving* money.

9. Future Simple tense

(Structure: S + will / shall (Auxiliary Verb) + V1 +)

The future tense is a verb tense used to describe an event or action that has not yet happened and is expected to happen in the future. **Structural formula: Subject + shall/will + main verb (Transitive or Intransitive Verb, it is called present verb / v1) + object.** Example: *He will be coming* to visit us next week. *She will be watching* TV. *He will be writing* a letter to Mary.

10. Future continuous tense

(Structure: S + will / shall (Auxiliary Verb) + be + V1-ing +)

The future continuous tense is used to describe an ongoing action that will occur or occur in the future. **Structural formula: Subject + shall/will + be + verb1 (ing) + object.** Example: *He will be coming* to visit us next week. *She will be watching* TV. *He will be writing* a letter to Mary.

11. Future perfect tense

(Structure: S + will / shall (Auxiliary Verb) + have + V3 +)

The future perfect is used to describe an action that will be completed between now and a certain point in the future. **Structural formula: Subject + shall/will + have + verb3 (3rd form) + object.** Examples: *They will have finished* the film before we get home. *She will have cleaned* the house by 9pm.

12. Future perfect continuous tense

(Structure: S + will / shall (Auxiliary Verb) + have + been + V1-ing +)

We use the future perfect continuous to focus on the duration of an action before a specific time in the future. **Structural formula: Subject + shall/will + have + been + verb1 (ing) + object (optional) + time instant.** Examples: *He will have been studying* hard for 2 weeks before the exam. *By the time the alarm goes off, we will have been sleeping* for 8 hours.

Finally, it can conclusion the examples of tenses in English Language;

Tense	Present 4	Past 4	Future 4
Simple	He rides a bike.	He rode a bike.	He will ride a bike.
Continuous	He is riding a bike.	He was riding a bike.	He will be riding a bike.
Perfect	He has ridden a bike.	He had ridden a bike.	He will have ridden a bike.
Perfect continuous	He has been riding a bike since the morning.	He had been riding a bike since 8 am.	He will have been riding a bike at 8 am tomorrow.

So that if learners can use them correctly, they will speak or communicate between with another person who use English Language to them. Writer believe that words and tense or sentences that they had read in this article, they will help them to understand and remember to be using for improving about English Language.

3. Learners must know and understand the Language culture

Everybody ought to ask that what is culture?⁷, there are many ideas about meaning of culture and there is Linguist who had given about some definitions of culture that Culture refers to the cumulative deposit of **knowledge, experience, beliefs, values, attitudes, meanings, hierarchies, religion, notions of time, roles, spatial relations, concepts of the universe, and material objects and possessions acquired by a group of people in the course of generations through individual and group striving.** Culture is the systems of knowledge shared by a relatively large group of people or Culture is communication. Culture in its broadest sense is cultivated behavior; that is the totality of a person's learned, accumulated experience which is socially transmitted, or more briefly, behavior through social learning.

A culture is a way of life of a group of people--the behaviors, beliefs, values, and symbols that they accept, generally without thinking about them, and that are passed along by communication and imitation from one generation to the next. Some of its symbols include a group's skills, knowledge, attitudes, values, and motives. The meanings of the symbols are learned and deliberately perpetuated in a society through its institutions. Culture consists of patterns, explicit and implicit. Culture is the sum of total of the learned behavior of a group of people that are generally considered to be the tradition of that people and are transmitted

⁷ <https://people.tamu.edu/~i-choudhury/culture.html>, Accessed; 26 August 2023.

from generation to generation. Culture is a collective programming of the mind that distinguishes the members of one group or category of people from another.

When learners had read definitions of cultures and it has related of Language because it is processes of life of human in the world that they had shown to pass their cultures, so that the relationship between language and culture is a complex one. The two are intertwined. A particular language usually points out to a specific group of people. When you interact with another language, it means that you are also interacting with the culture that speaks the language. You cannot understand one's culture without accessing its language directly.

When you learn a new language, it not only involves learning its alphabet, the word arrangement and the rules of grammar, but also learning about the specific society's customs and behavior. When learning or teaching a language, it is important that the culture where the language belongs be referenced, because language is very much ingrained in the culture. Complex is one term that you can use to describe human communication since paralanguage is used to transmit messages. Body language, which is also known as *kinesics*, is the most obvious type of paralanguage. These are the postures, expressions, and gestures used as non-verbal language. However, it is likewise possible to alter the meaning of various words by changing the character or tone of the voice.⁸ Culture and language have often been described as inseparable and the relationship between them is highly complex. Language isn't just the sum total of words, grammatical principles and sentence construction, but also unique cultural norms, social systems and cognitive processes. Understanding these cultural-specific contexts along with linguistic principles of a particular culture is central to effective language acquisition. The evolution of language is often shaped by the culture of the particular group who speak it. If you truly want to master a second language, knowledge of cultural contexts that underpin the language you're learning can provide you with invaluable insights into certain phrases that are often spoken by natives of a particular cultural group.

The same could also be said for learning about other cultures. Take the ancient Egyptians for example. It would be a challenge to gain a deep understanding of ancient Egyptian culture without learning about their native language and Egyptian hieroglyphics, in tandem. The two are always connected no matter what side of the coin you look at. When it comes to language acquisition, phrases, idioms and unique cultural concepts are known to be difficult to translate as they often don't exist in some languages. It's one of the reasons why

⁸<https://www.daytranslations.com/blog/relationship-between-language-and-culture/?nowprocket=1>, Accessed; 27 August 2023.

word-for-word translations of these concepts usually result in cumbersome or inaccurate sentences and require adaptation by a native speaker or professional linguist.

That's why brands who want to engage audiences in different markets take their time to adapt their marketing strategies, tone of voice and even their products to suit local customs in order to increase their chances of success in individual markets. Other culture-specific language differences include countries that have different meanings for similar phrases. In European cultures, for example, the phrase 'a good day' is often referred to as a sunny day, unlike some African cultures where it implies a rainy day. In this case, the term '**good**' is interpreted differently by the two cultures.⁹ Communicative misunderstandings can often occur between two people from different countries due to an ignorance of opposing attitudes of particular social norms. So that if learners know about these countries' cultures, they can use English Language into meaning and sentences parts to be correcting and their conversations would be smoothly.

4. Learners must practice English Language everyday

When the learners had studied and read words or sentences and the ways of learning English Language that writer has said to you. The one of thing that Learners must practice English Language every day, a least for five or ten minutes for a day when learners have time and they must make everyday by bring words or sentences to be speaking or by fours skills until they can remember all structures of the sentences. It can start from basic words such as chair, book, paper, comfortable, noodle, or words are about their learning as pen, pencil, and ruler, bin, line, spoon etc. and they can open to read the words from Dictionary everyday

After they talked about words in English Language everyday then they must bring these words to make the sentences under the structures or they learn them from English articles or essays. But the first, they ought to make it by themselves for conference because if they can make English sentences, they will speak English sentences. It is very easily for them, and simple that learners will talk about "My life and family", following as;

Hello..! Everybody, The first I would like to say thank very much for your coming to joy with my speaking. I am glad to meet all of you in the Hall and now I will talk about my life and family that how are you?, Let's me introduce myself. My name is Mr. Chaichat and sure name is Klangtong. There are four persons in my family. There are my father, Mother, brother and Sister who they are very happy in their life. My father is a farmer but Mother is a teacher at

⁹<https://toppandigital.com/translation-blog/culture-important-language-learning>, Accessed; 27 August 2023.

Suriyauthaivittaya, Phimai district, Nakornratchasima, Thailand. My brother makes business in his home but my sister is making a job in the government. For me, I am a teacher in part of English Department of University in Maharakarm Province, Thailand. And I live in Maharakarm Province but my home town is Nakornratchasima Province. For my education, I graduated Philosophy of Doctor in Linguistics from Nagpur University, Where is in India. I teach about English Language of first to fourth years in the faculty of Humanities in English Program.

Or the learners want to talk about the Nature or Society events that they can make the articles, if they know and understand about words and sentences, they can talk every things. Same like these, learners want to talk about the nature and society events, following as;

In the world, there are many things are changing under the nature law. They can't control them but the human must change themselves to be following of the nature law that it was said like this, and it has the news in the television. The weather is now very hot since it is at 6.00 O'clock to the evening. Beside of these, Society events are also changing such as the people don't afraid of the law. When they are angriest to someone, they will kill them or working in the office, Boss and officers don't take care together. Many things of events are in Society that everybody can see in the news of televisions in Thailand.

So that writer faiths that the learners would able to use and understand about words and sentences, then they practice more time to again and again until words and sentences are remembered in their mind, when they want to talk or speak or conversation with others who they are talking or presenting something by English Language so that they are called "their English Language is very good or best", and of course, they can improve their English Language for conversation.

5. Learners must look for a new way about English Language by themselves

It means when learners had learnt about words and sentences that they know and understand very well and they could bring them to be conversation. So that what do they make or study to continuous?, it is a big question because most leaners will stop or drop about their learning when they know and use them into something. Writer might to tell them that the learners ought to find the new way for study or learn English Language by themselves to able analysis and dominate words and sentences into any ways for conversation, And writer had found the new way for practicing English Language from Google websites to be simple for the learners that there are many methods or ways or processes, following as; For example, 13 ways to learn English fast and effectively¹⁰ English is everywhere nowadays! It's the go-to language for

¹⁰ 13 Ways to Learn English Fast and Effectively, Accessed; 28 August 2023.

business, technology, science, and even entertainment. With over 1.5 billion English speakers worldwide, it's not hard to see why being fluent in English can give you a huge advantage in your career and personal life. So, if you want to open more opportunities for yourself, **learning English** is definitely worth it!, Let's start with the 13 ways to learn English fast and effectively to become a pro, no matter what your age, level or background is. Whether you're starting from scratch or need to improve your skills for work or exams like IELTS/TOEFL, or looking for good **English courses**, we've got you covered. It's time to make your English learning dreams come true!

1) Surround yourself with English - If you're serious about **learning English**, surround yourself with it! This means creating a fun environment for learning and practising English every day. So, how will you build your English skills?, such as Talk to native English speakers every day, Find a language exchange group to practice speaking with other learners, Enrol in English Path's **English courses** to improve your skills and Try to practice speaking English in front of a mirror, or you can also try recording yourself to improve your pronunciation.

2) Practice active listening - If you want to communicate effectively in English, you need to have good listening skills. It's a crucial part of **learning English**. By listening attentively, you can enhance your English-speaking abilities and expand your vocabulary and grammar with new words. Here are some simple and useful tips to enhance your English listening skills: such as Watch English movies, TV shows, and videos with subtitles to improve your vocabulary and cultural knowledge while getting entertained, Listen to English language podcasts, news, and radio to enhance your listening ability, pronunciation, and fluency and Practice listening in different settings, like in noisy environments or over the phone, to improve your listening skills in various situations.



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3) Read, read, read! - Let's dive into the world of reading! Reading is not only fun but also a great way to **start learning English**. By reading in English, you'll discover new words, grammar structures, and phrases that will help you communicate better. Plus, reading will improve your overall skills and increase your knowledge of various topics and types of writing. Check out these fun and effective reading tips to start your journey: **such as** Pick books that interest you, such as romance, thrillers, or non-fiction. There's a book out there for everyone. Choose what captures your attention to stay motivated and engaged. Start with shorter texts like articles, short stories, or children's books to build confidence and understanding of the language and Read aloud to practice pronunciation and intonation and to train your brain to process spoken English.

4) Learning English by writing your way to fluency - Writing is a fantastic way to get better at English! Not only can you practice using new words and **learn English grammar**, but it also improves your critical thinking and helps you express your thoughts better. Besides, writing is everywhere these days - from emails to social media posts to essays, whether for school or work, writing is essential. By practising your writing, you'll be able to communicate with confidence and get your message across clearly.

5) Learn English speaking through daily practice - Daily Practice is the key if you want to become a confident English speaker! It'll help you sound more natural, improve your vocabulary, and get comfortable talking to native speakers. Plus, it can come in handy for things like job interviews, English exams, or study-abroad trips. Here are some fun and unique tips to help you start **learning English** and become a fluent speaker in no time! **Such as Learn English speaking** by talking to people who speak English fluently in a natural setting. Listening to English speakers and repeating what they do to improve your pronunciation and fluency. Recording yourself speaking in English to identify the areas that need improvement. You can also monitor your progress over time and see how much you have improved and Practice makes perfect! Make an effort to speak English every day, even if it's just for 15 minutes and There are many innovative ways to practice speaking English, like storytelling, poetry, enrolling in **English courses** or attending stand-up comedy workshops. Try different methods to keep it fun and engaging!

6) Build your English vocabulary bank - Building up your vocabulary in English is a game-changer. The words you know shape the way you express yourself, so the more words you know, the better you can express yourself and communicate with others. So, here are some tips from the experts to help you build up your vocabulary bank and take your English skills to the next level! **Such as** Read more books, articles, and newspapers to discover new

words and write down unfamiliar words to look up their meanings later. Play word games like crossword puzzles and word searches to reinforce your vocabulary. Keep a vocabulary journal to track your progress and learn new words. and Stick a label with the English name on everyday objects like a chair, table, or computer and say it aloud whenever you see it. This is a creative way to learn the English names of everyday objects.

7) Learn English grammar rules - Learning English grammar can be challenging, but it's achievable with the right approach. By focusing on the fundamentals, using online resources, practising reading, writing regularly, and seeking feedback, you can enhance your grammar proficiency to become an effective communicator in English. Here are valuable essential tips to help you master English grammar: **such as** Start with the basics, verb tenses, pronouns, and sentence structure. Watch informative and entertaining YouTube channels and educational websites that teach how to **learn English grammar**. Try using grammar checker tools to help identify areas that need improvement. Don't be afraid to ask for help. Enrol in English Path's **English courses** to **learn English grammar** in a supportive environment.

8. Perfect your English pronunciation - It is crucial for effective communication to **learn English speaking** skills as they will help speak clearly and accurately. Even a tiny mistake in pronunciation can completely change the meaning of a sentence, and a heavy accent might make it hard for others to understand you. Don't let these challenges hold you back! Let's explore some tips to help you **learn English speaking skills and improve your pronunciation to speak confidently**.

9. Start thinking in English - Learning a new language is more than just memorising words and grammar rules. It's about developing a whole new way of thinking. That's why thinking in English can be a game-changer for English learners. It's time to make English your life. The more English you see and hear around you, the easier it will be to start **learning English**. To help you get started with thinking in English, here are some useful tips: **such as** Change your phone and computer settings to English, listen to English music and podcasts, and watch English movies and TV shows. Slowly, your brain will get used to processing the language, and you'll start to find yourself thinking in English more naturally. Practice with simple sentences. Start by thinking in simple English sentences. For example, when you're getting dressed in the morning, think to yourself, "I am putting on my shirt," "I am tying my shoes," etc. Try to use English in your daily life as much as possible. Even simple activities like doing household chores or making a grocery list can be a chance to think in English. Practice English with a friend who is also learning the language. This can be a great way to practice and give each other feedback.

10. Make technology your new English learning buddy - With the help of technology, **learning English** can be fun and exciting. With a few clicks, you can gain access to a lot of information and tools that can help you improve your English learning experience. So, let's explore how technology can help you learn English more effectively. **Such as** Use language learning apps and English Path's online **English courses** to improve your grammar, vocabulary, and pronunciation. They're fun and easy to use and offer features like daily reminders and progress tracking to keep you motivated. Watch English language videos on YouTube, Amazon Prime, and Netflix to improve your listening skills and vocabulary. Chat with voice assistants like Siri and Alexa to practice speaking English. You can ask them questions, give commands, and practice your pronunciation. Play English learning games online to make learning fun and engaging. These games can help improve your language skills. Read English language websites and blogs to improve your reading comprehension and expand your vocabulary. This way, you'll also stay up-to-date with current events and topics of interest.



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11. Practise learning English storytelling with AI - Our world has been captivated by artificial intelligence. So, why not jump on the trend train and start **learning English** with AI? Not only will it help you develop your communication skills, but it will also improve your ability to express yourself better in English. Follow these tips to start your storytelling journey with AI: **such as** Find an AI platform that focuses on storytelling and provides various genres, themes, and prompts to select from, such as GPT-3, Hugging Face, and OpenAI. Start with short stories and work your way up to more challenging ones as you get more comfortable with the technology. Share your stories. Posting your stories on social media, writing forums, or sharing them with friends can help you get valuable feedback and improve your storytelling skills. Have

fun with it! Don't be too concerned about perfection. The aim is to develop your storytelling skills while enjoying the process.

12. Learning English with translation technique- Learning a new language isn't easy, but some techniques that can make this difficult process fun and effective. One such technique is the translation method. It doesn't matter if you're a beginner, a bilingual or an advanced learner; this is a simple yet effective way to improve your understanding of English. Let's understand how to use the translation technique: **such as** When translating texts, don't just copy-paste the translation. Instead, try to paraphrase the text in your own words while still maintaining its meaning. If you're watching movies or TV shows in English, turn on the subtitles in your native language. This will help you understand the dialogues better. Don't just translate English to your native language, but also try translating your native language to English to understand how words and phrases are used in different contexts. As you translate, pay close attention to the grammar and sentence structure of the text. This will help you improve your own grammar and sentence construction in English. Practice translating daily to develop a consistent routine and track your progress. Use translation software like Google Translate to get started and then review and revise your translations on your own.

13. Enrol in English Path's English courses - English Path is the perfect place to begin learning English in a structured way. They have courses for every level, from beginner to advanced, that can help you improve your grammar, vocabulary, pronunciation, and fluency. Enrolling in their courses comes with many benefits, such as: Personalised Learning: English Path's courses are designed to meet your learning needs. The courses use a combination of technology and human touch to create a personalised learning experience. Expert Teachers: All courses at English Path are delivered by experienced and trained teachers who are enthusiastic about teaching English. You'll receive guidance, support, and feedback from these experts throughout your learning journey. Comprehensive Curriculum: English Path's English Learning courses cover all key aspects including grammar, vocabulary, speaking, listening, reading, and writing. You'll receive a well-rounded education that prepares you for real-life situations. Flexible Learning: English Path's courses are designed to fit your busy schedule. So that you can learn English at your own pace *and* on your own time.

So that this article is on above, learners had read 13 ways to learn English fast and effectively, the it is an example and it was written by Linguists but there may articles in Google Website where learners could entry to read for improve idea about English Language that How to improve English for Universal Communication or English Books or English Papers that they

could give learners knowledge about English Language as Alphabets, Words, Sentences, Clause, Phrase, or four skills as Speaking, Reading, Writing and Listening, or others.

Conclusion

Education is an important part of human who lives in the various society. Human who makes the educational systems that they are made by human and it is used into language that it is a tool of communication. Language means “**English Language**”, that is in this article. English Language is the second Language for Thai people. They know this language very well but they don't speak in their life so they are looked that they don't know English Language. There are problems how do they think that how to improve English Language for communication so that this article will present the processes to change ideas of Thai people. They can use and speak English Language to be the standard English Language because they can use English Language for communication between people who live in the society. In the present, there are many things or books that they are written by Linguistics. Specifically, words are in English Language. They are called “**English Words**”, if they know about words, they can use and speak English Language to be communicating. They are many parts of English Language that speakers must know very well such as **alphabets, words, sentences, clause, phrase, and paragraph** etc. They are important parts of English Language to improve English Language of Thai people for universal communication.

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